# **10.4 Registration form**

It is helpful for expected key persons or managers/childminders to complete this form with the parent(s) when the child starts at the setting

## Daisies Child Care Ltd Registration Form Highfields Branch ,96 Melbourne Road, Leicester LE20DS 07906885977 daisieschildcareltd @gmail.com

Child's details		
Child's first name(s)		Surname
Name known as		
Child's full address		
Gender	Date of birth	Birth certificate seen and copy made Yes  No
Family details		

Name of parent(s)/carer(s) with whom the child lives:

Contact details 1 (including emergency information):	
Parent/carer full name	
Relationship to child	
Daytime/work telephone	Mobile
Home telephone Er	nail
Home address	
Work address	
Does this parent have parental responsibility for the child? Yes	No 🗆

Contact details 2 (including emergency information):

Parent/carer full name		
Relationship to child		
Daytime/work telephone		Mobile
Home telephone	Email	
Home address		
Work address		
Does this parent have parental	responsibility for the child? Yes	No 🗆

Contact details 3 (including emergency information):

	Mobile
Email	
	Email

Does this parent have parental responsibility for the child? Yes  $\hfill\square$ 

**Other person(s) with legal contact** To be completed where those persons with parental responsibility are separated and an S8 Order is in place.

Name	
Address	
Contact tel	ephone numbers
Relationshi	ip to child
What are th	ne contact arrangements that [we/l] need to be aware of?

#### Emergency contact details if parents are not available Emergency contacts must be local.

Contact 1 - Name		
Relationship to child		
Address		
Daytime/work telephone		
Home telephone	Mobile	
Contact 2 - Name		
Relationship to child		
Address		
Daytime/work telephone		
Home telephone	Mobile	

**Persons other than parent(s) authorised to collect the child** *Must be over 16 years of age. Please note that if the authorised person is not the person indicated on the daily signing in/out sheet, [staff/l] will check before releasing the child.* 

Person 1 – Name		
Relationship to child		
Address		
Daytime/work telephone		
Home telephone	Mobile	
Person 2 - Name		
Relationship to child		
Address		
Daytime/work telephone		
Home telephone	Mobile	
Person 3 - Name		
Relationship to child		
Address		
Daytime/work telephone		
Home telephone	Mobile	
Password for the collection of child by authorised	persons	

### About your child

The following information will tell [us/me] a little more about your child. As your child settles with [us/me], [we/l] will establish their starting points through observation and further conversation with you.

Does your child have previous experience of attending a childcare setting? If so, please specify:

#### Health and development

Has your child received the following immunisations? Please confirm and provide date of immunisations given.

Two months old	5-in-1 (DTaP/IPV/Hib) vaccine - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes 🗆	No 🗆	Date:
	Pneumococcal (PCV) vaccine.	Yes □	No 🗆	Date:
	Rotavirus vaccine.	Yes □	No 🗆	Date:
Three months old	5-in-1 (DTaP/IPV/Hib) vaccine, second dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes 🗆	No 🗆	Date:
	Meningitis C vaccine.	Yes □	No 🗆	Date:
	Rotavirus, second dose.	Yes □	No 🗆	Date:

Four months old	5-in-1 (DTaP/IPV/Hib) vaccine, third dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes 🗆 No 🗆	Date:
	Pneumococcal (PCV) vaccine, second dose.	Yes 🗆 No 🗆	Date:
Between 12 and 13 months old	Hib/Men C booster - Haemophilus influenza type b (Hib), forth dose and meningitis C, second dose.	Yes 🗆 No 🗆	Date:
	MMR vaccine – mumps, measles and rubella.	Yes 🗆 No 🗆	Date:
	Pneumococcal (PCV) vaccine, third dose.	Yes 🗆 No 🗆	Date:
Two to three years	Flu vaccine	Yes 🗆 No 🗆	Date:
Three years and four months or soon after	MMR vaccine, second dose – mumps, measles and rubella.	Yes □ No □	Date:
	4-in-1 (DTaP/IPV) pre-school booster - diphtheria, tetanus, pertussis (whooping cough) and polio.	Yes 🗆 No 🗆	Date:

For internal use: Has the child's health record book been seen to confirm immunisation dates? Yes D No D

Does your child have any on-going medical conditions? If so, please specify:

If yes, please specify which external agencies are involved e.g. Paediatrician, Consultant, Dietician, Speech and Language Therapist, etc:

Does your child require a health care plan? Yes  $\square$  No  $\square$ 

Is your child known to have any allergies or food intolerances? If so, please specify:

A risk assessment will be completed and kept on the child's file for any known allergies or food intolerance as mentioned above.

What are your child's dietary requirements? Please specify:

It is [our/my] usual practice to provide both a meat and vegetarian option. If this is not in-keeping with your child's dietary requirements, please discuss this with [our setting manager/me] to ensure that we are working in partnership to meet your child's needs. Please refer to our Food and Drink Policy.

If your child is aged three years or over, does he or she have difficulty with any of the following:

Speaking and communicating	Yes	No 🗆
Listening and attending	Yes	No 🗆
Understanding simple instructions	Yes	No 🗆
Eating and drinking	Yes	No 🗆
Sitting and sharing a book	Yes	No 🗆
Walking and climbing	Yes	No 🗆
Rolling a ball	Yes	No 🗆
Holding a crayon	Yes	No 🗆
Socialising with adults and other children	Yes	No 🗆
Using the toilet	Yes	No 🗆
Putting on their shoes and socks	Yes	No 🗆
Any other concerns:		

Any other concerns:

Does your child have any special needs or disabilities? If so, please specify:

Are any of the following in place for the child?

SEN action plan

Education, Health and Care Plan

What special support will he/she require in [our/my] setting?

Two year old progress check – children aged 24 – 36 months

If your child is aged between 24-36 months, has a two year old progress check already been completed for your child? Yes  $\square$  No  $\square$ 

Setting completing check

Date completed

As per the requirements of the Early Years Foundation Stage [we/l] will complete a progress check on your

child between the ages of 24-36 months. [We/I] will ask you to be involved in completing the check and will discuss it with you.

Cultural background

How would you describe your child's ethnicity or cultural background?

What is the main religion in your family (if applicable)?

Are there any festivals or special occasions celebrated in your culture that your child will be taking part in and that you would like to see acknowledged and celebrated while he/she is in [our/my] setting?

What language(s) is/are spoken at home?

If English is not the main language spoken at home, will this be your child's first experience of being in an English-speaking environment?	Yes	No 🗆
Does your child need a bilingual support plan?	Yes	No 🗆

If so, discuss and agree with the key person how [we/I] can work together to support your child when settlingin:

#### General information

What is your child's usual sleep pattern?

Does your child have a feeding routine (for children under 2 years)?	Yes		No 🗆
Does your child have any food preferences?	Yes		No 🗆
Does your child have a pacifier i.e. dummy or thumb?	Yes		No 🗆
Does your child have a special toy or object they might bring with them?	Yes		No 🗆
What sort of things does your child enjoy doing at home, i.e. drawing or cooking?			

What other information is it important for [us/me] to know about your child? For example, what they like, or what fears they may have, or any special words they use.

# Details of professionals involved with your child

GP	
Name	Telephone
Address	
Health Visitor (if a	applicable)
Name	Telephone
Address	
Social Care Work	er (if applicable)
Name	Telephone
Address	
child protection p	n for the involvement of the social care department with your family? NB If the child has a lan, make a note here, but do not include details. [We/I] will ensure these details are obtained are worker named above and keep these securely in the child's file.

Dentist (if applicable)		
Name	Telephone	
Address		
Any other professional who has Name 1	regular contact with the child Role	
	•	
Name 1	Role	
Name 1	Role	
Name 1	Role	

Address		
Name 3	Role	
Agency	Telephone	
Address		

#### **General parental permissions**

#### Emergency treatment declaration

In the event of an accident or emergency involving my child I understand that every effort will be made to contact me immediately. Emergency services will be called as necessary and I understand my child may be taken to hospital accompanied by [the manager (or authorised deputy)/name of childminder] for emergency treatment and that health professionals are responsible for any decisions on medical treatment in my absence.

Signed	Date
Printed name	
For inhalers/auto-injectors (e.g. Epipens) only	
[For group provision:]	
I give permission for a named member of staff	f who has been appropriately trained to administer the inhaler/
Epipen or Anapen (supplied by me) to	(name of child).
The named staff are:	
•	
•	
•	
Signed	Date
Printed name	
[For childminding provision:	
	ren) to be left in the sole care of my assistants for short periods intable for the quality of the work of my assistants, and will only betent in the areas of work they undertake.
Signed	Date
I give permission for [name of childminder] to	administer the inhaler/Epipen or Anapen (supplied by me) to
(name	of child) after receiving appropriate training.]
Signed	Date
Printed name	

Teething	gel	(babies)
	3 1	

I give permission for teething gel (supplied by me) to be administered to

(name of child) when necessary - in accordance with manufacturer's instructions - and for staff to record its use.

Signed	Date
Printed name	
Nappy cream	
I give permission for nappy cream (su	upplied by me) to be administered to
(name of child) when required, in acc	ordance with manufacturer's instructions.
Signed	Date
Printed name	
Paracetemol based medicine (e.g. Ca	alpol or Sudafed)
I give permission for [staff/name of ch	nildminder] to administer paracetamol based products (e.g. Calpol) to
	(name of child) in the case of a raised temperature and on the
	rrangements for my child to be collected as soon as possible in ures on the administration of medicines.
Signed	Date
Printed name	
Suncream	
I give permission for [staff/name of ch	nildminder] to administer hypoallergenic suncream (supplied by me) to
	(name of child) when necessary and to record its use.
Signed	Date
Printed name	
Short trip - general outings	
	/] setting as part of the daily activities. The venues used are detailed here:
I give permission for	(name of child) to take part in short trips or
	lividual risk assessments are carried out for each type of trip or outing as required. For any major outings, I understand I will be informed and
Signed	Date
Printed name	

## Photographs

As part of the on-going recording of our curriculum and for children's individual development records, [staff/l] regularly take photographs of the children during their play. Only cameras supplied by the setting are used for this purpose, photographs taken are used for display and for your child's records within the setting. [We/l] are happy to provide duplicate photos of your child to you if requested, [although this might incur a small charge to cover our costs]. [We/l] may also record events and activities on video. Photos/videos are stored on the setting's computer only; [we/l] only store images during the period your child is with [us/me]. If [we/l] would like to use any image of your child for training, publicity or marketing purposes, [we/l] will always seek your written consent for each image [we/l] intend to use.

I give permission for	(name of child) to have her/his photo taken, or to be
videoed, as per the above conditions.	

Signed		Date	
Printed nar	ne		

## Animals

[We/I] may occasionally have supervised visits of animals to [our/my] setting and [we/I] have the following pets on site (please list all):

1. Alt			
•			
•			

[We/I] will ensure that our pets are healthy and fully inoculated, as appropriate, and that animals showing any signs of disease are treated. A risk assessment will be carried out for visiting animals, and parents informed.

Please state below any known allergies or aversion	(name of child) ha	s to animals:
Signed	Date	
	Build	
Printed name		

#### Key persons - Information for parents

[Each child joining the setting will have a key person appointed to them/I am your child's key person.] It will be [the key person's/my] responsibility to ensure that your child receives the best possible attention whilst in [our/my] care and to ensure that their records are kept up-to date. [Your child's key person may change as your child progresses through the setting. You will be notified of these changes.] [Your child's key person is/I am] your first point of contact for anything you wish to discuss about your child.

Your child's key person will be

[Your child's 'back up' person will be]

To be completed by the [key person/manager/childminder]:

Date starting at	(name of provider)
Days and times of attendance	
Are any fees payable? If so, note here	
Has the settling-in process been agreed? Yes $\hfill\square$ No $\hfill\square$	
If so, please specify:	

#### **Policies and procedures**

I have been provided with details of [name of provider's] early years prospectus for parents, and its policies and procedures. The policies and procedures have been explained to me, including the Information Sharing Policy, and I understand that there may be circumstances where information is shared with other professionals or agencies without my consent.

Signed	Date	
Printed name		

Please sign below to indicate that the information given on this form is accurate and correct, and that you will notify us of any changes as they arise.

Parent name		
Signed	Date	
[For group provision:]		
Name of key person		
Signed	Date	
Name of manager		
Signed	Date	
Date of first review		
[For childminding provision:]		
Name of provider		
Signed	Date	
Date of first review		

## Equalities monitoring form

Ethnicity - Gathered for monitoring purposes only. Parents are not obliged to complete this data.

White British	Pakistani	
White Irish	Indian	
White other	Asian other	
Black British	Chinese	
Black African	Chinese other	
Black Caribbean	White and Black Caribbean	
Black Other	White and Black African	
Bangladeshi	White and Black Asian	
Other please state		

A child's learning difficulties and disabilities status should be recorded according to the following categories:

No special educational need	
SEN action plan	
Education, Health and Care Plan	

Providers should refer to the SEND Code of Practice for the Early Years (2014) for an explanation of the terms above.